

**“Personal Play List” Project**  
**Due: Thursday, August 18, 2016**

Name \_\_\_\_\_  
 Class Period \_\_\_\_\_

We are so excited to learn all about you this year! You will complete this project and present it (**project**). **All song lyrics must be school appropriate. Have fun with this!**

- 1) Power point (1 or 2 slides) – Include all information specified below (your name and class period, picture, 5 song titles, artist names, **one song title that stands out from the rest**, paragraph).
- 2) Mini-poster (piece of copy paper) – Include all information (your name and class period, picture, 5 song titles, artist names, **one song title that stands out from the rest**, paragraph) specified below on one side of the paper. This may be typed or neatly handwritten.
- 3) CD case – Display your name, class period, and picture of you on the front, playlist of 5 song titles with **one title standing out from the rest** displayed on the back of the case, paragraph typed or neatly handwritten on copy paper – not notebook paper – and trimmed to fit inside the case
- 4) This rubric must be turned in when you present.
- 5) NEATNESS counts!

| Category or Component   | Points Possible | Points Earned |
|---|-----------------|---------------|
| Your first and last name, class period, picture of yourself (photo or self-drawn). Neatness counts.   | 10              |               |
| 5 song titles – Some lyrics in the songs should describe you. You do not quote lyrics for each of these five songs. Song titles go inside quotation marks. Neatness counts.   | 20              |               |
| Artist names for each of the 5 songs – capitalized Neatness counts.   | 10              |               |
| Choose <b>1</b> of the 5 songs as your theme song. Make that <b>song title stand out</b> (color, letter size, style of letters). Cite 1 – 3 lines of lyrics from the song that best describe or apply to you. Put words that you cite or quote inside quotation marks. Neatness counts. | 20              |               |
| <b>Write (or type) a paragraph that explains how the selected lines you cited (or quoted) describe or relate to you. Include at least 5 sentences (topic sentence, supporting sentences, and concluding sentence) in your paragraph. Neatness counts.</b>                               | 20              |               |
| <b>Presentation (projection, eye contact, posture, overall behavior, respect for audience)</b>  | 20              |               |

POINTS EARNED \_\_\_\_\_

You are expected to listen respectfully to each presentation. Record the information below as each student presents. You do not record this information for your own presentation.

| Presenter | Theme song | Why did the presenter choose this theme song? |
|-----------|------------|---|
| 1.        |            |   |
| 2.        |            |   |
| 3.        |            |   |
| 4.        |            |   |
| 5.        |            |   |
| 6.        |            |   |
| 7.        |            |   |
| 8.        |            |   |
| 9.        |            |   |
| 10.       |            |   |
| 11.       |            |   |
| 12.       |            |   |
| 13.       |            |   |
| 14.       |            |   |
| 15.       |            |   |
| 16.       |            |   |
| 17.       |            |   |
| 18.       |            |   |
| 19.       |            |   |
| 20.       |            |   |
| 21.       |            |   |
| 22.       |            |   |
| 23.       |            |   |
| 24.       |            |   |
| 25.       |            |   |
| 26.       |            |   |
| 27.       |            |   |
| 28.       |            |   |
| 29.       |            |   |
| 30.       |            |   |
| 31.       |            |   |
| 32.       |            |   |
| 33.       |            |   |